

Learning Styles Inventory

Name:

Date:

Instructions: Read the statement carefully and circle "yes" if it describes you. Circle "no" if it does not describe you.

Sample: I would rather do work in the afternoon than in the morning. yes no

A "yes" response means that you prefer to work in the afternoon. A "no" response means that you prefer to work in the morning. There is no right or wrong response, only the way you think or feel about the statement. You may have all the time you need, so please respond to every statement.

- | | | | |
|-----|---|-----|----|
| 1. | Making things for my studies helps me to learn. | yes | no |
| 2. | I can write about most of the things I know better than I can tell them. | yes | no |
| 3. | When I really want to understand what I have read, I read softly to myself. | yes | no |
| 4. | I get more done when I work alone. | yes | no |
| 5. | I remember what I have read better than what I have heard. | yes | no |
| 6. | When I answer a question, I can say the answer better than I can write it. | yes | no |
| 7. | When I do math problems in my head, I say the numbers to myself. | yes | no |
| 8. | I enjoy joining in on class discussions | yes | no |
| 9. | I understand a math problem that is written down better than one that I hear. | yes | no |
| 10. | I do better when I can write the answer instead of having to say it. | yes | no |
| 11. | I understand spoken directions better than written ones. | yes | no |
| 12. | I like to work by myself. | yes | no |
| 13. | I would rather read a story than listen to one. | yes | no |

14.	I would rather explain how a thing works than write about how it works.	yes	no
15.	If someone tells me three numbers to add, I can usually get the right answer without writing them down.	yes	no
16.	I prefer to work with a group when there is work to be done.	yes	no
17.	Seeing a graph or chart of numbers is easier for me to understand than hearing the numbers said.	yes	no
18.	Spelling a word several times helps me to remember it better.	yes	no
19.	I learn better if someone reads a book to me than if I read it silently to myself.	yes	no
20.	I learn best when I study alone.	yes	no
21.	When I have a choice between reading and listening, I usually read.	yes	no
22.	I would rather tell a story than write it.	yes	no
23.	Saying the multiplication tables over and over helps me remember them better than writing them over and over.	yes	no
24.	I do my best work in a group.	yes	no
25.	I understand a math problem that is written down better than one I hear.	yes	no
26.	In a group project, I would rather make a chart or poster than gather the information to put on it.	yes	no
27.	Written assignments are easy for me to follow.	yes	no
28.	I remember more of what I learn if I learn it alone.	yes	no
29.	I do well in classes where most of the information has to be read.	yes	no
30.	I would enjoy giving an oral report to the class.	yes	no
31.	I learn math better from spoken explanations than written ones.	yes	no
32.	If I have to decide something, I ask other people for their opinions.	yes	no
33.	Written math problems are easier for me to do than oral ones.	yes	no
34.	I like to make things with my hands.	yes	no
35.	I don't mind doing written assignments.	yes	no
36.	I remember things I hear better than things I read	yes	no

37.	I learn better by reading than by listening	yes	no
38.	It is easy for me to tell about the things that I know.	yes	no
39.	It makes it easier when I say the numbers of a problem to myself as I work it out.	yes	no
40.	If I understand a problem, I like to help someone else understand it too.	yes	no
41.	Seeing a number makes more sense to me than hearing a number.	yes	no
42.	I understand what I have learned better when I am involved in making something for the subject.	yes	no
43.	The things I write on paper sound better when I say them.	yes	no
44.	I find it easier to remember what I have heard than what I have read.	yes	no
45.	It is fun to learn with classmates, but it is hard to study with them.	yes	no

Scoring the Learning Styles Inventory

In the columns below, put an "x" in front of the number if you answered "yes" to that question on your LSI. If you answered "no" to a question, do not make a mark by that number.

Visual	Auditory	Tactile	Individual	Group	Oral	Written
_____5	_____3	_____1	_____4	_____8	_____6	_____2
_____9	_____7	_____14	_____12	_____16	_____22	_____10
_____13	_____11	_____26	_____20	_____24	_____30	_____18
_____17	_____15	_____34	_____28	_____32	_____38	_____33
_____21	_____19	_____42	_____45	_____40	_____43	_____35
_____25	_____23	(10 points each)			(10 points each)	
_____27	_____31					
_____29	_____36					
_____37	_____39					
_____41	_____44					
(5 points each)						

Total for Each Area

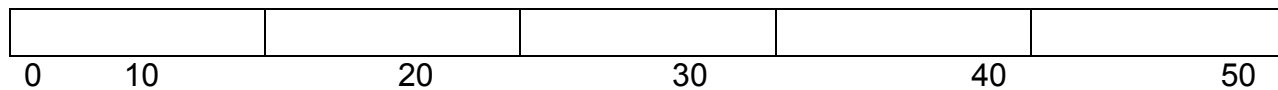
Visual	Auditory	Tactile	Individual	Group	Oral	Written
_____	_____	_____	_____	_____	_____	_____

Total the points in each column, giving 5 points for each mark in the first two columns (Visual and Auditory) and 10 points for each mark in the other five columns.

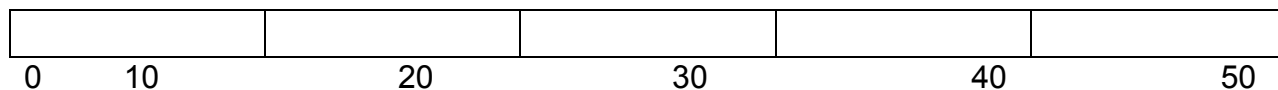
Enter your totals on the graph below by shading the bar for each area according to your score.

Receptive Style:

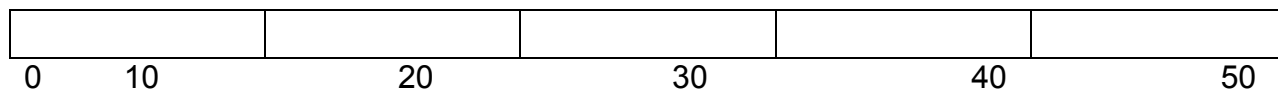
Visual



Auditory

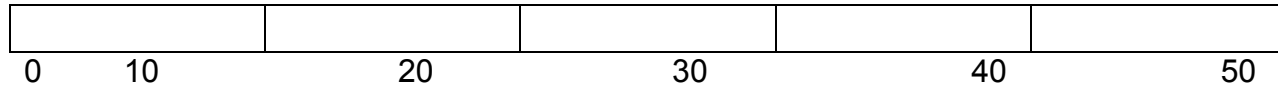


Tactile

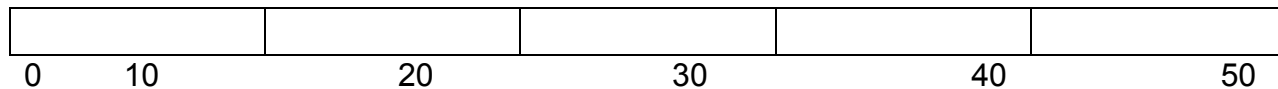


Social Style:

Individual

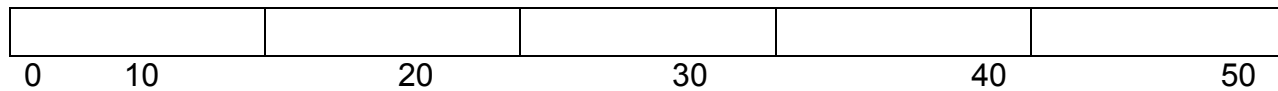


Group

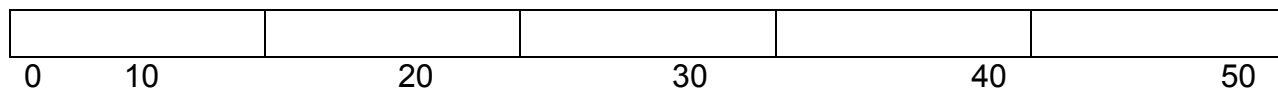


Expressive Style:

Oral



Written



Interpreting Your Scores

Look at the bar graphs for each area on the preceding page to determine in which sub-areas you scored highest. **THIS IS YOUR PREFERRED LEARNING STYLE.** You will have one preferred receptive or cognitive style, one preferred social style, and one preferred expressive style. If two scores within an area are very close, you may be able to learn equally well in either style.

Write your preferred learning style(s) in the blanks below:

Cognitive/Receptive Learning Style:

My preferred style is _____

This is how you best take in information.

Social Learning Style:

My preferred style is _____

This is how you best work, alone or in a group.

Expressive Learning Style:

My preferred style is _____

This is how you best give out information.

A high score in one of the following areas means:

VISUAL: You learn by sight, by reading and seeing things written.

AUDITORY: You learn by listening and hearing things spoken.

TACTILE: You are a builder; you learn best when you can touch what you are studying.

INDIVIDUAL: You prefer to work on your own.

GROUP: You learn best when interacting with a group.

ORAL: You express yourself best when you talk.

WRITTEN: You express yourself best in writing.